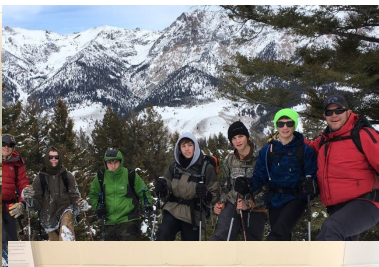


Enrollment Application



## **Application Process**

### **WRHS/Carey/WRMS Student**

- Transfer Process** is initiated by student at Wood River High/Middle School or Carey High School.
  - Counselor**- Determines eligibility- State Criteria
    - WRHS alerts SCHS of potential transfer
    - Parents schedule a meet and greet at SCHS
    - Counselor sets up IEP meeting if SPED student (IEP meeting precedes intake process).
  - Assistant Principal and Special Ed/504 Case Manager** need to sign off on it
    - WRHS/WRMS/SCHS Special Education teams meet for IEP
  - WRHS/Carey School Interview**- WRHS Principal Reviews Application
  - Registrar Checkout**- Signs check out form

### **SCHS**

- Review Application**- Intake Team
- Schedule Interview**: Student and Parent/Guardian meet with Principal and Social Worker, IEP Case manager if applicable.
  - SCHS Student Expectations**
- Intake Circle**- Scheduled
- Register** at SCHS with Administrative Assistant
  - Review Transcripts and build schedule

### **Submit Applications to:**

Silver Creek High School

Att: Principal Mike Glenn/Social Worker Michele Preuss

1060 Fox Acres Road

Hailey, Idaho 83333

[mglenn@blaineschools.org](mailto:mglenn@blaineschools.org)

[mpreuss@blaineschools.org](mailto:mpreuss@blaineschools.org)

Fax: 208-578-5160

Phone: 208-578-5060

---

For Office Use Only:

Date: \_\_\_\_\_

- Applicant meets State Criteria
- Applicant does not meet State Criteria
  - Application is incomplete



## Silver Creek High School and Mastery Education

Mastery education is an educational system where student progress is based upon a student's demonstration of mastery of competencies and content, not seat time or the age or grade level of the student. Mastery education consists of five key tenets:

- Meaningful assessment that is positive learning experience for students
- Timely and differentiated support based on individual learning needs
- Focus on competencies that include explicit, measureable, and transferable learning objectives that empower students
- Learning outcomes that demonstrate competency in applying and creating knowledge and in developing important skills and dispositions
- Advancement upon mastery

Currently, Silver Creek High School is structured for students to meet all graduation requirements. If a student seeks anything more than the State minimum requirements, the school is positioned to outsource those learning experiences.

- Core Requirements- In school seminars taught by content specialists
- Electives- Advisory Class/Culture Learning through internships, workshops, work-based learning.
- Overload and Accelerated learning- IDLA,
- Dual credit through College of Southern Idaho and College of Western Idaho
- Credit Recovery- Edmentum Plato



Enrollment Application

**Application for Admission: 2020-2021 Academic Year**

**Accepting students Grades 9 through 10 Fall 2020 and Second Semester 2021**

**PART A: (Please print all information)**

Student Name:

Date:11/12/'19

Charlotte

Elizabeth

Harding

\_\_\_\_\_  
First

\_\_\_\_\_  
Middle

\_\_\_\_\_  
Last

Birthdate: \_\_\_\_/\_\_\_\_/\_\_\_\_ Current Grade: \_\_\_\_\_  Male  Female

Current School: \_\_\_\_\_

Indicate services your student receives:  ESL  Special Education  504  Other: \_\_\_\_\_

Parent/Guardian(s) Who Student Resides With:

\_\_\_\_\_  
First

\_\_\_\_\_  
Middle

\_\_\_\_\_  
Last

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
First

\_\_\_\_\_  
Middle

\_\_\_\_\_  
Last

\_\_\_\_\_  
Relationship

Physical and Mailing Addresses:

\_\_\_\_\_  
Street

\_\_\_\_\_  
PO Box

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip Code

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Cell Phone

\_\_\_\_\_  
Email

A. Does the applicant reside within the Blaine County School District boundaries? Yes  No

*(If in doubt, please contact The BCSD Main Office at (208)578-5000. SCHS verifies residency of all applicants.)*

B. If a sibling is currently applying to or attending SCHS, please provide name: \_\_\_\_\_

C. If a parent is an employee of the BCSD, please provide phone and location: \_\_\_\_\_

Enrollment Application

**PART B: REQUIRED: Signatures of all stakeholders**

My is student is a resident of Blaine County. I hereby verify and confirm UNDER THE PENALTY OF PERJURY that the information provided is true and correct to the best of my knowledge. I further understand that this application **does not guarantee** acceptance as a student at Silver Creek High School.

---

Parent/Guardian Signature

Date

Student meets SDE Requirements: yes / no

Counselor Notes:

---

Signature of WRHS Counselor

Date

Signature of WRHS Administrator

Date

IEP/504/ELL: \_\_\_\_\_

Signature of social worker/case manager

Date

WRHS Fines Paid: \_\_\_\_\_

Signature of WRHS Registrar

Date

This student fits at Silver Creek High School.

---

Signature of (WRHS) Principal

Date

**PART C: REQUIRED Student Essay**

*To Be Filled Out By Student: Please explain why you want to attend Silver Creek High School. (Your response will help us learn more about you as a student and a*

Enrollment Application

*person. Admission is not based on the content of this essay. Students may complete in handwriting or type and attach.)*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

*I, as the student, agree to take responsibility in developing and fully participating in the educational program provided to me by Silver Creek High School throughout my school career.*

*Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_*

*(Use Additional Sheets as Necessary)*

**PART D: WHO ARE YOU? Tell us about yourself. REQUIRED**

*To be completed by the student. Students may complete in handwriting or type and attach:*

Enrollment Application

*1. What is your favorite thing to do and why?*

---

---

---

---

*2. Tell us about a difficult time in your life from which you've learned a valuable lesson.*

---

---

---

---

---

*3. If you could change one thing about school, what would it be?*

---

---

---

---

---

*4. How would your classmates describe you?*

---

---

---

---

---

---

*5. Is there anything else you would like us to know about you or your dreams/goals for life?*

---

---

---

---

---

**PART E: Expectations for Silver Creek Parents/Guardians REQUIRED**

## Enrollment Application

At Silver Creek High School staff partner closely with parents/guardians in order to maximize student learning. We strive to involve families in many facets of their child's educational program and, as such, have the following expectations.

**As a parent/guardian of a Silver Creek Student student, I will do my best to:**

- Attend semester exhibitions.
- Attend at least 1 whole school-community function (Student Exhibitions, Parent Teacher Conferences, and school-wide celebrations).
- Keep regular communication with my student's Advisor.
- Help with and monitor my student's work at home each day. (LiFT)
- Make sure my student gets to school on time each day.
- Report any changes in address or phone number immediately to the office.
- Review SCHS Expectations with my student.
- Work collaboratively with school staff to support my student's success.

**Parent or Guardian**, please explain why you want your student to attend Silver Creek High School. What is it about this model of education that makes you believe this is best for your child?

---

---

---

---

---

---

---

---

---

---

*I, as a parent/guardian, agree to take part in developing and participating in the educational program of my son/daughter throughout his/her school career.*

PARENT/GUARDIAN (Printed name) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

PARENT/GUARDIAN (Printed name) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

May 12, 2020